

PHILOSOPHY TRANSFER ASSURANCE GUIDE (TAG)

January 31, 2020

Ohio Transfer Module:		
Ohio Transfer Module (OTM) Requirements: 36-40 semester hours. Students should select courses within the OTM that complement the selected major and meet any specific general education requirements. Students are encouraged to complete the OTM to ensure maximum transferability and application of credits.		
Required Disciplines	Minimum Required Hours	Recommended Courses
Area I. English Composition	3 Semester Hours	
Area II. Mathematics	3 Semester Hours	
Area III. Arts & Humanities	6 Semester Hours	
Area IV. Social Sciences	6 Semester Hours	
Area V. Natural & Physical Science	6 Semester Hours	
Additional courses beyond the minimum required hours, from any of the disciplines listed above, will count toward the completion of the OTM (36-40 semester hours).		

Foreign Language - Demonstrate competencies through the 200 level. Credits: Up to 16 semester hours.

Major Courses – Hours/Courses listed below that count toward the major or pre-major requirements	
Advising Notes: Introduction to Philosophy (OAH045) and Introduction to Ethics (OAH046) are required to complete the Ohio Guaranteed Transfer Pathways (OGTP). Institutions will need to offer at least one of the two TAG courses in Critical Thinking (OAH060) or Introduction to Logic (OAH061) to meet the Ohio Guaranteed Transfer Pathways (OGTP) requirement. Institutions can offer both if they choose	
a. OAH045 – Introduction to Philosophy	Credits: 3 Semester Hours
Advising Notes:	
b. OAH046 – Introduction to Ethics	Credits: 3 Semester Hours
Advising Notes:	
c. Choose One of the Following:	
OAH060 – Critical Thinking	Credits: 3 Semester Hours
Advising Notes:	
OAH061 – Introduction to Logic	Credits: 3 Semester Hours
Advising Notes:	

Transfer Assurance Guides Total Guaranteed Credits (Range)	
Ohio Transfer Module (OTM)	36 – 40 Semester Hours
Foreign Language	0 – 16 Semester Hours
Pre-major/Major	0 – 6 Semester Hours

Institutional Requirements: For entrance and graduation, a transfer student must meet all institutional requirements which would include, but may not be limited to: minimum grade point average, residency requirements, upper division credits attained, minimum grades in specific courses, performance requirements (ex. dance, music) and other requirements of native students from the same institution.

OAH045 – Introduction to Philosophy
3 Semester Hours

Related TAG: Philosophy

Statewide Learning Outcomes:

1. Recognize diverse methods and subject areas of philosophy.
2. Demonstrate increased awareness and understanding of complex issues and complex philosophic texts.
3. Demonstrate an understanding of how to examine questions and issues from diverse perspectives.
4. Demonstrate exposure to and knowledge of main views and issues addressed by major figures from the history of philosophy.
5. Demonstrate exposure to and knowledge of different approaches to distinct philosophical problems.
6. Demonstrate recognition of philosophic arguments encountered in complex philosophical writings within the contexts and traditions that inform those arguments and writings.
7. Demonstrate the ability to draw links or associations between various arguments and philosophical sources and resources.
8. Develop the ability to (re)present complex philosophical ideas, theories, and perspectives fairly, objectively, and critically.
9. Engage students in development of written reflection and response.

OAH046 – Introduction to Ethics
3 Semester Hours

Related TAG: Philosophy

Statewide Learning Outcomes:

1. Demonstrate exposure to and knowledge of the views and approaches to specific issues in ethics as presented in the writings of several figures/texts from the history of philosophy.
2. Demonstrate exposure to and knowledge of the views and approaches to specific moral problems or ethical issues as presented in the writings of several figures/texts from contemporary philosophy.
3. Recognize basic ethical concepts and ethical theories, such as, absolutism, descriptivism, relativism, naturalism, intuitionism, utilitarianism, Kantianism, and virtue ethics.
4. Demonstrate increased awareness and understanding of complex issues and complex ethical issues as presented in philosophic texts.
5. Demonstrate an understanding of how to examine questions and issues from diverse perspectives.
6. Demonstrate exposure to and recognition of philosophical arguments addressing traditional and contemporary ethical and moral issues within the contexts and traditions that inform them.
7. Comprehend, analyze, and evaluate diverse philosophical arguments regarding ethical matters within the contexts and traditions those matters are cast.
8. Develop an ability to (re)present complex philosophical ideas, theories, and perspectives fairly, objectively, and critically.
9. Engage students in development of written reflection and response.

OAH060 – Critical Thinking
3 Semester Hours

Related TAG: Philosophy

A minimum of 70% of the Student Learning Outcomes, including essential outcomes marked with an asterisk (*), must be met.

Statewide Learning Outcomes:

1. Distinguish arguments from non-arguments. *
2. Identify the premises and conclusions of arguments. *
3. Distinguish deductive and inductive reasoning. *
4. Separately evaluate the acceptability of the premises and the reasoning of arguments. *
5. Clarify and disambiguate claims and arguments. *
6. Identify common informal fallacies. *
7. Analyze causal, statistical, or scientific reasoning.
8. Analyze legal or moral reasoning.

OAH061 – Introduction to Logic
3 Semester Hours

Related TAG: Philosophy

A minimum of 70% of the Student Learning Outcomes, including essential outcomes marked with an asterisk (*), must be met.

Statewide Learning Outcomes:

1. Students will symbolically formalize statements and arguments. *
2. Students will identify arguments and their premises and conclusions.
3. Students will distinguish between deductive and inductive reasoning.
4. Students will gain familiarity with and apply logical concepts including equivalency, contradiction, consistency, validity, and soundness.
5. Students will use Venn diagrams to evaluate arguments in categorical logic.
6. Students will use truth tables to evaluate statements and arguments in sentential/propositional logic. *
7. Students will construct proofs in sentential/propositional logic. *
8. Students will construct proofs in predicate logic.

**PHILOSOPHY TAG: CRITICAL THINKING AND
INTRODUCTION TO LOGIC TAG COURSE FACULTY
PARTICIPANTS
January 31, 2020**

Name	Institution
Benjamin Cordry (Lead)	Lorain County Community College
Dimitria Gatzia	University of Akron
Doug Webb	Lakeland Community College
Frank Ryan	Kent State University
Edgar Velez	Columbus State Community College